Immigration Issues in Public Schools

Presented by: Juan J. Cruz J. Cruz & Associates, LLC 216 W. Village Blvd., Suite 202 | Laredo, Texas 78041 jcruz@jca-law.com | 1-877-513-1373



Success Story: Cesar Montelongo

- Partially due to fear of cartel violence in their hometown of Juarez, Mexico, Cesar's parents made the decision to overstay their visa and remain in the United States when Cesar was ten years old.
- Despite his undocumented status, his family's poverty, and growing up in a trailer shared with ten other people, Montelongo managed to graduate third in his high school class, earning a full scholarship to New Mexico State University.

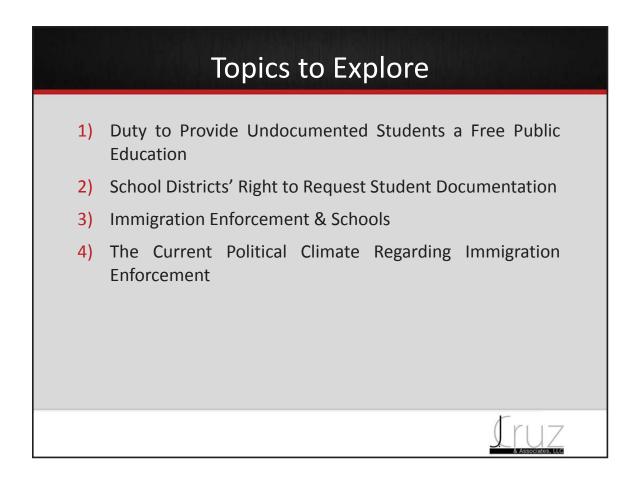


Success Story: Cesar Montelongo

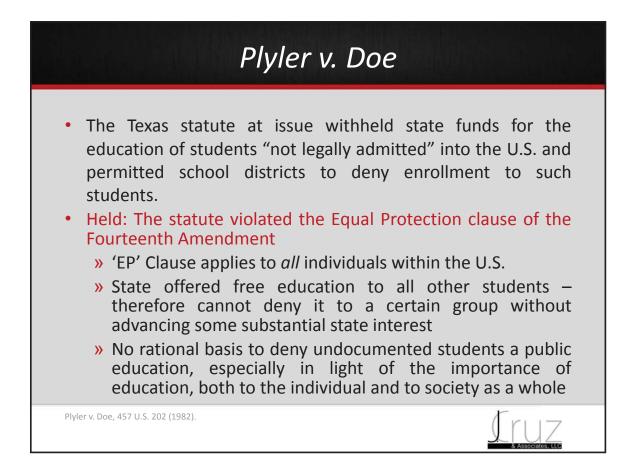
- After graduating from New Mexico State, Cesar applied to Loyola's Stritch School of Medicine, and became the first student with DACA status to be accepted to Loyola's MD-PHD program.
- He was also awarded a full scholarship to attend and is currently in his second year of the program.



 While Cesar is now facing uncertainty because of the uncertain future of DACA, he serves as an excellent example of what a student can accomplish, given the resources of a free public education.







Find the full text of this and thousands of other resources from leading experts in dozens of legal practice areas in the <u>UT Law CLE eLibrary (utcle.org/elibrary)</u>

Title search: Immigration Issues in Public Schools

Also available as part of the eCourse 2018 School Law eConference

First appeared as part of the conference materials for the 33rd Annual School Law Conference session "Immigration Issues Affecting Public School Districts"