

PRESENTED AT

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Austin, Texas

**Home Control and Ownership:
Real Homes for Real People**

By

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Home Control and Ownership: Real Homes for Real People

Presentation by Theresa M. Varnet, M.S.W., J.D.

The primary paper that follows is the nationally-recognized housing resource booklet co-authored by Theresa (Terrie) Varnet which was first published in 1995.

This guide was updated in 1997, 2004, and 2016, and has provided excellent guidance to many families across the country as they have worked to set up permanent housing for a child with disabilities.

The guide addresses many laws that apply in other states that are ***not*** applicable in Texas. Some of the differences are significant. Texas attorney Patty Sitchler has prepared a Texas Supplement to Terrie Varnet's guide highlighting important differences in Texas law.

Where a section in the primary paper is highlighted, please refer to the Texas Supplement by Patty Sitchler, as described below.

See:

***Texas Supplement to* Housing Control and Ownership: Real Homes for Real People**

By Patricia Flora Sitchler, J.D.

The Texas Supplement tracks highlighted sections in the primary paper. Please cross reference comments in the Texas Supplement to the corresponding sections in Terrie Varnet's guide. Likewise, where a section in Terrie Varnet's guide is highlighted, please refer to the Texas Supplement for key differences in Texas law.

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Texas Supplement to
Home Control and Ownership:
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by
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Law Office of Patricia Flora Sitchler
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Theresa M. Varnet has generously shared her nationally acclaimed pamphlet *Home Control and Ownership: Real Homes for Real People* that contains a wealth of easy-to read resources for families and Trustees to use in maximizing living arrangements for a person with a disability.

A number of the government programs mentioned in the paper have state-specific rules. This Supplement has been created in an effort to provide the attendees with valuable housing information along with any Texas specific law, pointing out differences and additional information..

Page 6 - **WHEN SHOULD FAMILIES BEGIN PLANNING?**

The paper points out that the public school has a duty to plan for transition from school to adulthood and independence.

A good resource is the Texas Education Agency website that has a Secondary Transition Guide at this link:

<https://tea.texas.gov/academics/special-student-populations/special-education/programs-and-services/state-guidance/secondary-transition-guidance>

Page 8 - 3) **Sliding-Scale Government Benefits** references potential “fuel assistance.” In Texas, Texas Comprehensive Energy Assistance Program (CEAP) helps with costs for utilities.

Page 11 - “12.” is a reference to an ABLE account with an “*.” The footnote can be updated with the fact that Texas enacted an ABLE account called The Texas ABLE Act that is found in Tex. Ed. Code §§ 54.901 et. seq. and 34 Tex. Admin. Code Chap. 7, Subchap. N. The maximum annual contribution for 2021 is \$15,000.

Page 14 - **HOW WOULD AN INHERITANCE AFFECT ELIGIBILITY FOR SLIDING SCALE FEE SERVICES?**

The paper sets out a great outline to follow regarding access to sliding scale fee services.

A. If a person has assets in his name, he may have to pay for the same quality

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Title search: Home Control and Ownership: Real Homes for Real People

Also available as part of the eCourse

[Challenges for Persons with Special Needs: Paying Caregivers and Housing Solutions](#)

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"Housing for Persons with Special Needs - Housing Challenges and Solutions "