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Special Education Update

UT Law CLE
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What Needs
Your Attention
in Special
Education,
Now?

Dyslexia
Child Find & Long-COVID
Compensatory Services

Dyslexia

New Dyslexia
Handbook
(September
2021),
in effect
February 10,
2022

- All dyslexia evaluations must be completed as a full and individual evaluation (FIE) through special education procedures;
- If parents refuse consent for FIE a district may offer an evaluation under Section 504...
- If the child has dyslexia and a need for “specially designed instruction,” that child is eligible for special education

Specially Designed Instruction & SPDI

“Specially Designed Instruction” means adapting, as appropriate to the needs of an eligible child under this part, the content, methodology, or delivery of instruction—

(i) To address the unique needs of the child that result from the child's disability; and

(ii) To ensure access of the child to the general curriculum, so that the child can meet the educational standards within the jurisdiction of the public agency that apply to all children.

34 C.F.R. §300.39(b)(3)

SPDI?

Standard Protocol Dyslexia Instruction

- Provides evidence-based, multisensory structured literacy instruction for students with dyslexia; and
- Must be explicit, systematic, and intentional in its approach.

“For students with dyslexia who have been determined eligible for and who are receiving special education services, specially designed instruction must also address the critical, evidence-based components described in this chapter. **Specially designed instruction differs from standard protocol dyslexia instruction in that it offers a more individualized program specifically designed to meet a student's unique needs.**”

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