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UT LAW **CLE**

 **TEXAS Law**
The University of Texas at Austin
School of Law

OVERCOMING SCHOOL CHALLENGES

A Collaborative Approach

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Overview

- Collaborative Approach
- Pillars of Special Education
- Case Studies
- Education Services and Equipment
- Case Studies
- Questions

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Collaborative Approach

There is no one professional discipline that can fully meet the needs of a client or client's family that has a loved one with complex special needs.

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Collaboration

- Parent/Guardian
- Public/Private School District
- Healthcare/Behavioral/Psychiatric Specialists
- Education Consultant
- Case Manager
- Trustee/Fiduciary
- Education Attorney
- Special Needs Attorney
- Financial Planner

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Typical Challenges

- Parent expectations
- Education system expectations
- Lack of coordination and consistency within and outside of the school district
- Lack of funding
- Lack of support
- Vision for functional ability and transition to adulthood plan
- Ignoring the law
- Poor communication

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Who Is Responsible?

- Parents/Guardian
- Public Education System
- Medical Professionals
- Social Service Professionals
- Trustee

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Find the full text of this and thousands of other resources from leading experts in dozens of legal practice areas in the [UT Law CLE eLibrary \(utcle.org/elibrary\)](http://utcle.org/elibrary)

Title search: Overcoming School Challenges – A Collaborative Approach

Also available as part of the eCourse

[Overcoming School Challenges for Students with Disabilities](#)

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20th Annual Changes and Trends Affecting Special Needs Trusts session
"Overcoming School Challenges – A Collaborative Approach"