

Artificial Intelligence in Schools

The Good, the Bad, and the Ugly

UT School Law Conference

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Nute has advised school districts across the state on student and personnel matters, further counseling on the legal ramifications of generative AI on student and employee discipline, privacy concerns, and policy revisions.



Nute has served public schools as both outside counsel and in-house counsel and bases his school law practice in the Dallas-Fort Worth metroplex in the Plano Office of Eichelbaum Wardell Hansen Powell & Muñoz, P.C.



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DEFINING GENERATIVE ARTIFICIAL INTELLIGENCE



Generative AI

Definition

A **large language model (LLM)**, like ChatGPT, is a type of generative artificial intelligence. These LLMs are trained on huge swaths of information from the internet and other sources to allow them to predict and produce responses to queries from users.

Generative AI can also produce high-quality artistic media for visual arts, concept art, music, fiction, literature, video, and animation. There are some inherent dangers or concerns for students and schools in access to these tools by students and employees who seek to use them for nefarious purposes. We'll explore "deep fakes" later, for example.



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Generative AI – The Good

- Access universal human knowledge
- Conversational learning experience
- Substantive drafting capabilities
- Increases effectiveness and efficiency
- Empowers educators and students to do more

Generative AI – The Bad

- Data collection and student privacy concerns
- Misinformation and bias
- Decreased critical thinking skills
- Decreased creativity and overreliance on technology

Generative AI – The Ugly

- Instrument for harassment of educators and students
- Deep fakes can be difficult to trace and remedy
- Audio and video creation is easy, cheap, and may be likely to cause substantial disruption on campus



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