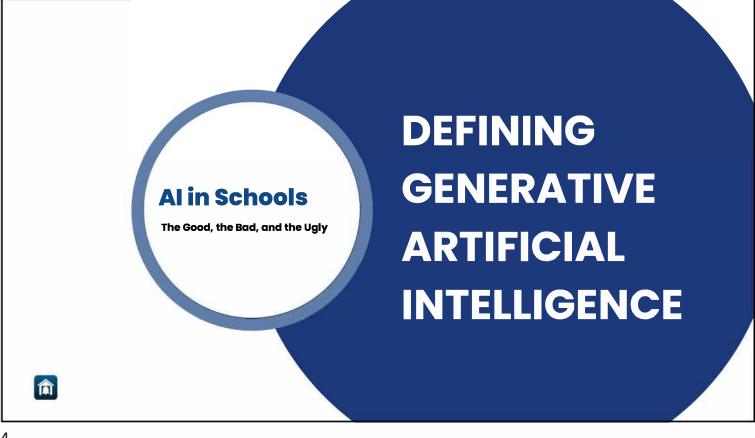1

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Wesley

Nute has advised school districts across the state on student and personnel matters, further counseling on the legal ramifications of generative AI on student and employee discipline, privacy concerns, and policy revisions.

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AI in Schools

The Good, the Bad, and the Ugly

DEFINING GENERATIVE ARTIFICIAL INTELLIGENCE

Generative AI

Definition

A **large language model (LLM)**, like ChatGPT, is a type of generative artificial intelligence. These LLMs are trained on huge swaths of information from the internet and other sources to allow them to predict and produce responses to queries from users.

Generative AI can also produce high-quality artistic media for visual arts, concept art, music, fiction, literature, video, and animation. There are some inherent dangers or concerns for students and schools in access to these tools by students and employees who seek to use them for nefarious purposes. We'll explore "deep fakes" later, for example.

Generative AI – The Good

- Access universal human knowledge
- Conversational learning experience
- Substantive drafting capabilities
- Increases effectiveness and efficiency
- Empowers educators and students to do more

Generative AI – The Bad

- Data collection and student privacy concerns
- Misinformation and bias
- Decreased critical thinking skills
- Decreased creativity and overreliance on technology

Generative AI – The Ugly

- Instrument for harassment of educators and students
- Deep fakes can be difficult to trace and remedy
- Audio and video creation is easy, cheap, and may be likely to cause substantial disruption on campus

Title search: Artificial Intelligence in Schools: The Good, the Bad, and the Ugly

Also available as part of the eCourse
[Artificial Intelligence in Schools: The Good, The Bad, and the Ugly](#)

First appeared as part of the conference materials for the
39th Annual School Law Conference session
"Artificial Intelligence in Schools: The Good, the Bad, and the Ugly"