



Advice from the Inside

STUDENT ISSUES FOLLOWING CATASTROPHIC EVENTS

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Stephanie Maher, Humble ISD
Justin Graham, Katy ISD

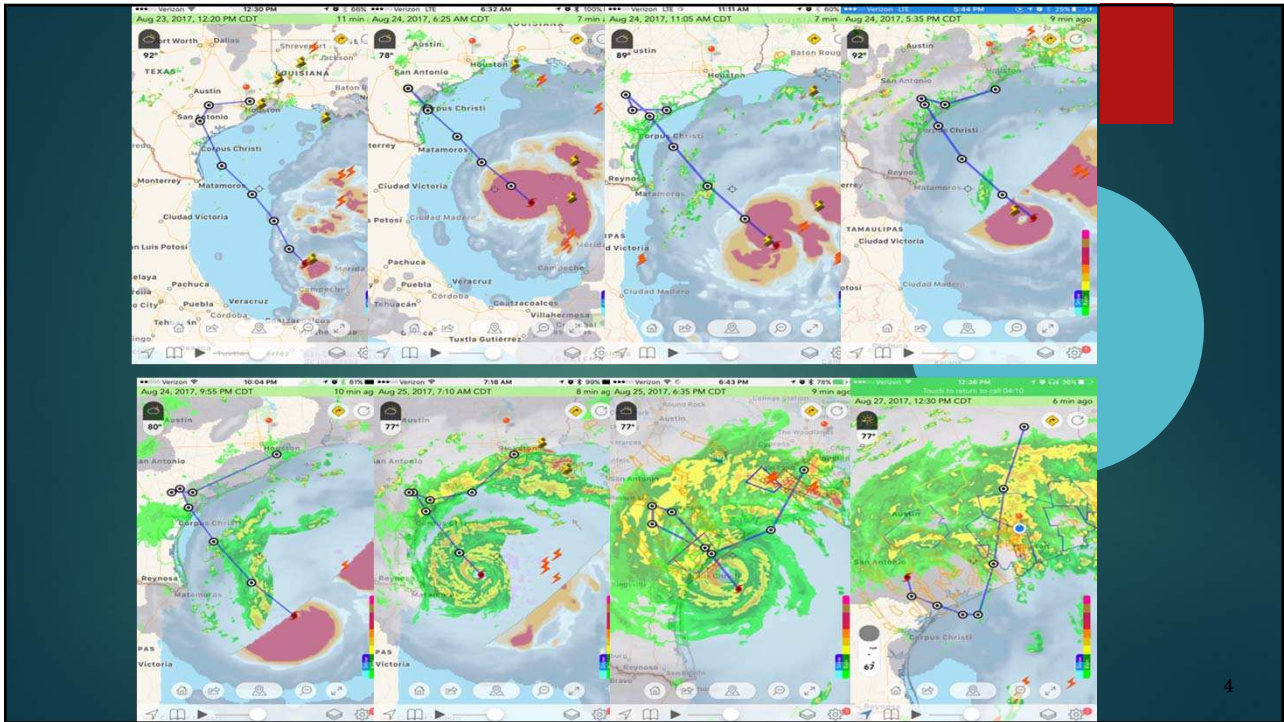
School District Mission

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Provide stability and support to the students and families of the district and return to normal operations for students as soon as possible.

Practical Advice

- ▶ As General Counsel for the Humble and Katy Independent School District, we have been on the ground to see the effects of the largest natural disaster in United States history on over 120,000 students. This presentation will focus on the practical, real life decisions and actions that Districts and their counsel need to focus on before, during, and after a catastrophic event. Specifically, we intend to discuss the data points which need to be considered and the logistic around operating your organizations under such stress and the effects on your student population.
- ▶ Having dealt with Harvey and its flooding, category F-4 to mados in North Texas, Ebola scare, and the first ISIS claimed terrorist attack on US soil, the advice provided herein will be specific and practical, but is intended for use in a variety of catastrophic events.



Preparation...

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When you know the worst is coming

Taking care of your people first

Plans to close facilities early is possible

Correspond with local officials and emergency management offices

Have a plan of attack for key administrators and essential personnel

Emergency readiness kits

Emergency response ID badges

How will you correspond with one another?

Review insurance requirements

During the Disaster

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- ▶ Correspondence with your staff
 - ▶ Central Meeting Locations
 - ▶ Satellite Phones, internet, power issues
- ▶ Corresponding with your Board
 - ▶ Emergency updates, meetings, need to know
 - ▶ Resolution, suspension of policy, ratification of administration's actions
- ▶ Facilities Use
 - ▶ Emergency Shelters
 - ▶ Food Service
 - ▶ Agreements with outside agencies, law enforcement, FEMA, National Guard, Task Force 1, DPS, etc
 - ▶ Donations

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Title search: Advice From the Inside: Preparing for and Dealing with Student Issues that Follow Catastrophic Events

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